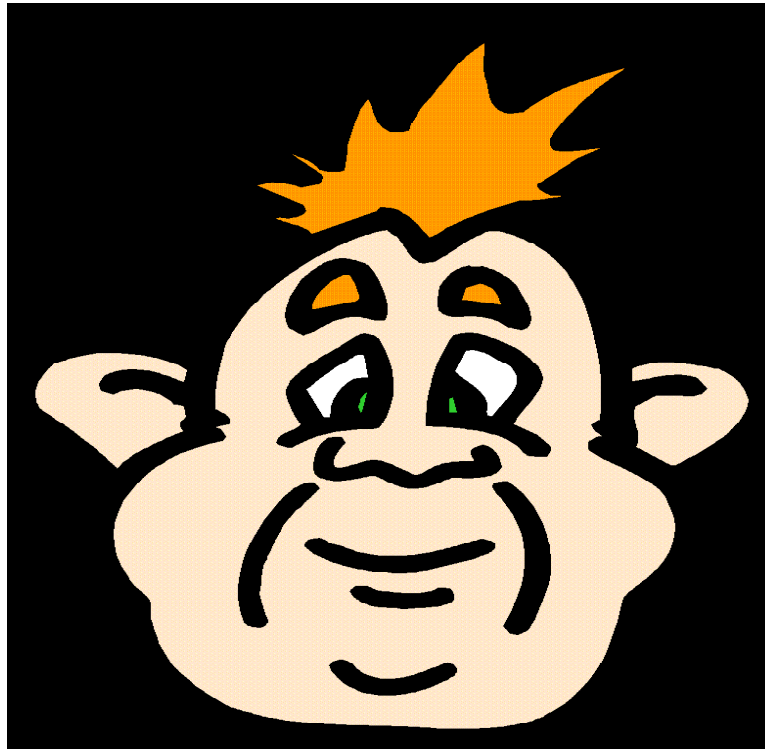


Getting a hair cut



ESL Series

**Reading, writing, and speaking English in a
real life context.**

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Student Learning Outcomes

I am able to identify and spell the Vocabulary words

I am able to participate in a Role play about going to a hairdresser.

I can write an Advertisement for a Hair Salon.

I can write a Diary entry about my bad hair cut.

I am able to give Instructions (either verbally or written) on how to cut hair.

I can read a text and answer Comprehension questions about it.

I can match questions and statements.

I am able to use a Dictionary to find meanings of words.

I am able to use the Vocabulary words in sentences (verbal or written)

I am able to write my own Cartoon about a trip to the Hairdresser.

I can use the Contraction – don't in sentences.

I can express my opinion about hairstyles.

Mad Spelling Monday

Vocabulary list

1. hair _____
2. hairdresser _____
3. shampoo _____
4. cut _____
5. trim _____
6. long _____
7. short _____
8. length _____
9. color _____
10. washed _____
11. mirror _____
12. style _____
13. started _____
14. buy _____
15. glad _____

Terrific Talking Tuesday Roleplay

Jan : Hello, May I help you?	Mark : Yes. I would like a hair cut.
Jan : ok. I will be with you in a minute. Just take a seat.	Mark : Thank you.
Jan : Do you have a style you would like?	Mark : No. I just want the ends trimmed. Thank you.
Jan : Would you like a shampoo?	Mark : No thank. I washed my hair this morning.
Jan : Would you like a color?	Mark : No thank you. I like the color of my hair!
Jan : ok. Then let's get started!	Mark : I just want a small bit taken off the ends.

After the hair Cut

Jan : Take a look in the mirror.	Mark : I like it. You have done a good job.
Jan : Thank you.	Mark : It is not too short and not too long. Just right!
Jan : Would you like to buy some shampoo?	Mark : No, Thank you. I have some shampoo at home.
Jan : Ok then. That is \$12.00	Mark : Thank you very much. I will come back again. Bye.
Jan : I am glad you like it. Bye.	

Wacky Writing Wednesday

Creative Writing

1. Write an Advertisement for a Hairdresser.

What types of styles do they offer?

What is the cost of a haircut?

Describe the Hairdressing Salon.

Who works there?

2. My Disastrous Hair cut!

Imagine you have just had a very bad hair cut. Describe what happened. How did you feel?

Why did it go so wrong?

3. Write Instructions on how to cut hair.

What things do you need?

How do you learn how to cut hair?

4. Write a Diary Entry.

Yesterday you went to a new hairdresser and had your hair cut short.

Describe the person who cut it.

What did they wear?

What did they say?

Write an Advertisement for a Hairdresser.

Beautiful Hairstyles



Instructions for cutting hair.

What you will need:

1. _____
2. _____
3. _____
4. _____
5. _____

Instructions:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Rowdy Reading Thursday

Jo was a worker at a furniture factory. He had worked there for five years.

One Monday morning, his friends decided to give him a surprise! Jo was not used to surprises and had not had his hair cut for four years. All this would change!

His friends gathered around him and told him someone special was coming to his factory today.

Jo guessed it could be his Uncle Max, whom he hadn't seen for ten years. "No", his friends shouted.

He guessed again. Maybe it was his wife with a surprise birthday party! "No", his friends shouted.

Jo sat down and thought. Just then, a man with a white shirt and pants, entered the factory. He carried a pair of scissors and a bottle of shampoo!

"Oh No!", said Jo. "A hair cut??"

His friends shouted and cheered, for at last they would be able to see Jo's face, without all that hair!

The hairdresser got to work and there was hair flying everywhere! The crowd looked pleased as the hairdresser styled Jo's hair.

Then there was a hush in the crowd as the hairdresser passed the mirror to Jo. He looked and looked again! Jo smiled widely! "I like it", yelled Jo.

All his friends laughed and stared in amazement at Jo. For after four years, they could now see his face, without all that hair!

Can you remember?

1. How long was it that Jo did not have a hair cut?
2. Who was Max?
3. What did the hairdresser carry?
4. What is the meaning of "hush in the crowd"?
5. Was the crowd angry as they looked on?
6. How long did Jo work at the factory?
7. What day did his friends give him a surprise?

Can you match these questions with a correct answer?

How are you?

It is \$12.00

Would you like a shampoo?

I don't like long hair.

Would you like a cut?

I am very well, thank you.

Do you like long hair?

I don't want my hair cut!

Do you like short hair?

I don't want a shampoo.

How much is it?

I like short hair.

Use the Dictionary to find the meaning of these words:

Factory _____

special _____

decided _____

amazement _____

pair _____

thought _____

widely _____

Write a sentence for each Vocabulary word:

Hair _____

hairdresser _____

shampoo _____

cut _____

trim _____

long _____

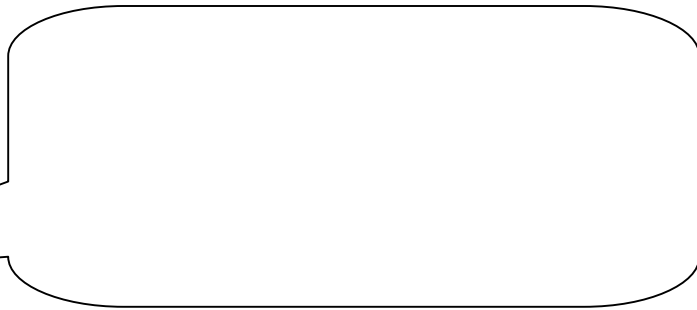
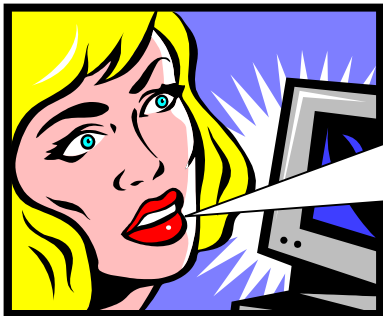
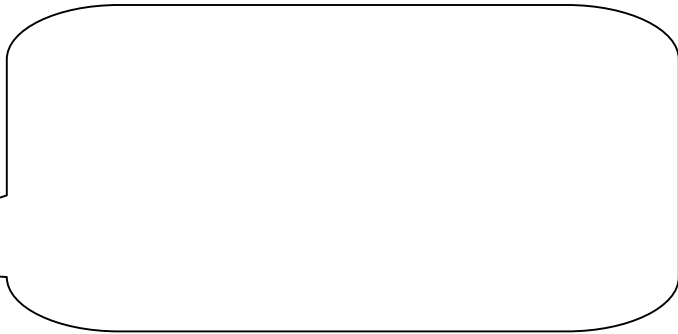
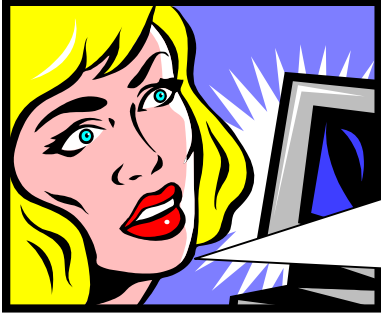
short _____

length _____

color _____

washed _____

started _____



Write your own Cartoon about a person who wants a haircut.

Don't = do not

Change these sentences to don't :

I _____ (do not) like long hair.

I _____ (do not enjoy getting my hair cut.

I _____ (do not) want my hair cut too short.

_____ (do not) hold the mirror too close.

Look at the following hair styles and say why or why not you like it.



How would you answer these questions?

1. Do you have a style you would like?

2. Would you like a shampoo?

3. Would you like a color?

4. Would you like to buy some shampoo?

5. Would you like your hair cut short?

6. Do you like long or short hair?

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